

**Professional Learning Communities
2009-2010**

Listed below on separate pages are the Professional Learning Communities (PLC) for the 2009-2010 Academic year. These communities show the current membership; some are still open to others who may have an interest in active participation in the group. For those who do actively participate in one of these communities, the college will provide a \$250 stipend per semester that can be used for professional development. This addition to individuals' professional development funds is only available to those who are active in the community and are designated as such by the chair of the community. To access these funds, contact Chuck Marz in the dean's office to get the appropriate org code for you to access the funds.

The list below is by no means exclusive. Proposals for additional PLCs can be sent to the Dean's office at any time and these will be considered for addition to the list. The overall purpose for establishing learning communities is to create a sense of community and to move the College forward to ever expanding heights of excellence. Thank you for your continued work on this critical form of shared governance.

With warm regards,

Bill Phillips

Assessment

- 1) Denise Discepoli (Model)
- 2) Paul Erikson (Research)
- 3) **Jeanette Lovern (C&I) – Co-Facilitator**
- 4) MaryAnn Kolloff (C&I)
- 5) **Richard Day (C & I) – Co-Facilitator**
- 6) Ginni Fair (C&I)
- 7) Charles Hausman (ELPS)
- 8) Margaret Moore (Data Management)
- 9) Peggy Petrilli (C&I)

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Reporting Expectations: A one page executive summary should be submitted at the end of each semester including alignment with the College & University Mission, recommendations, timelines, and budget if appropriate. Each PLC will report their findings in a 15 minute presentation at the COE meeting each year.

Purpose: This PLC will research and then articulate ways to ensure that all teacher education candidates understand how to use assessment to improve student learning. Implementation recommendations need to be reported.

Meetings: Nov 12, 2009, Dec. 3, 2009, Feb. 4, 2010, Mar. 4, 2010, Apr. 8, 2010, May 6, 2010 – 3:30 – 5:00 p.m.

COE/Model Building

- 1) Sherwood Thompson (Assistant Dean)
- 2) **James Dantic (Model) – Co-facilitator**
- 3) Susan Neumann (Model)
- 4) Karen Petronio (ASLIE)
- 5) Beth Brickley (Grants)
- 6) Charlotte Hubbard (SED)
- 7) **Stephanie Adamovich (SED) – Co-facilitator**
- 8) Julie Bucknam (C&I)
- 9) James Street
- 10) Danny Roush (ASLIE)
- 11) Kim Naugle (Associate Dean)
- 12) Beth Campbell (Model Administrative Support)

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Purpose: This PLC will present their recommendations for a COE/Model building including laboratories for Counseling, OT, PSY, SPED, Communication Disorders, etc. to the COE faculty and staff.

Counselor Education Doctoral Program

- 1. Connie Callahan (COU) - Facilitator**
2. Bianca Puglia (COU)
3. Deneia Thomas (COU)
4. Shirley Cornett (COE)
5. Shana Goggins (Student)

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Purpose: This PLC will work to have the University and CPE to accept the doctoral proposal and provide funding.

Critical and Creative Thinking

- 1) **Debbie Haydon – Co-Facilitator**
- 2) **Paula Jones - Co-Facilitator**
- 3) Diana Porter – (C&I)
- 4) Delinda Lybrand – (C&I)
- 5) Nina Coyer (ASLIE)
- 6) Tammy Cranfill (SED)
- 7) Karen Maloley (C&I)
- 8) Due Mahanna-Boden (SED) – Spring Term only
- 9) Paul Erickson (Research - guest – limited participation)
- 10) MaryAnn Kolloff (C &I – guest – limited participation)

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Purpose: The purpose of this PLC is to facilitate the careful study of the Paul and Elder model of critical thinking along with other models and resources, support faculty in determining how to effectively apply the principals to their own specific courses, and participate in sharing identified methods and applications of the Paul & Elder model in various education courses at an esteemed state conference such as the CPE Conference in May 2010.

Meeting Dates: September 16 and 30, October 21, November 11, and December 2, 2009.
January 27, February 24, March 24 and April 21, 2010

Differentiated Instruction

- 1) Charlene Park (Model)
- 2) **Jeanie Goertz (C&I) – Facilitator**
- 3) Connie Hodge (C&I)
- 4) Tequila Green (Model Administrative Support)
- 5) Peggy Petrilli (C&I)
- 6) Cynthia Resor (C&I)

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Purpose: This PLC will research and then articulate ways to ensure that all teacher education candidates understand how to use differentiated instruction to improve student learning. Implementation recommendations need to be reported.

Educational Extension Agents

- 1) Bob Shadur
- 2) Jack Herlihy
- 3) Michael Hay (Migrant)
- 4) Kaye Parker (KECSAC)
- 5) **Beth Brickley (Grants) - Facilitator**
- 6) Jerry Austin (ED. Leadership)
- 7) James Dantic (Model)
- 8) Carol Gabbard (GEAR UP)
- 9) Ford Waterstrat (Model)
- 10) Tom Bonny (SE/SC)
- 11) Susan Pennington (GEAR UP Administrative Support) - **Reporter**

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Purpose: This PLC will provide guidance and report progress of the educational extension agents to improve our region's economic growth, education, and healthcare.

Global Education

- 1) Sherwood Thompson – Convener
- 2) Dr. Ann Chapman (CEP)
- 3) Mr. Christopher Robinson (Model)
- 4) Dr. June Hyndman (C&I)
- 5) Ms Kate Montgomery (TES) – AA for the PLC
- 6) Dr. Samuel Hinton (C&I)
- 7) Dr. Norman Powell (TES)

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Purpose: The Global Education Professional Learning Community (PLC) will examine international education topics in relations to the strategic plan of the College of Education (COE). Members of the Global Education PLC will investigate educational activities, programs, service projects, and educational training that will foster global bridge building and cross-cultural understanding among members of the College of Education and international colleagues. Recommendations will be offered to the COE for sponsoring activities and research pertaining to global education intellectual activities and international service learning initiatives.

KY Academy of Teachers

1. **Billy Thames –Facilitator**
2. Ginni Fair (C&I)
3. Rose Skepple
4. Norman Powell
5. Margaret Moore
6. Bob Biggin (Ed. Leadership)
7. Adrian Nix (Model)
8. **Danielle Armstrong (Field Services/Prof. Dev Administrative Support) - Reporter**
9. SPED Representative

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Purpose: This PLC will present their plan to all COE faculty and staff to retain beginning teachers. This PLC has met once this academic year (fall 2009) to discuss what the next step may be. They are discussing the creation of what they are calling Intervention Assistance Teams of ECU faculty to work with Tier 2 schools through the Academy.

Math Achievement Gap

1. Mike Kettler (Model)
2. **Krista Althaus (C&I) – Co-facilitator**
3. Lindsey Heath (Model)
4. **June Hyndman (C&I) – Co-facilitator**
5. Bob Thomas (Math & Statistics)
6. Margaret Yoder (Math & Statistics)
7. Cheryl Crowe (Math & Statistics)

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Purpose: This PLC will research and articulate ways for teacher candidates to graduate with expertise in math content and pedagogy. Implementation recommendations need to be created.

Meeting dates: Third Monday of each month, 4:00 p.m. in Combs 427 beginning October 2009.

On-Line Learning

- 1) **Paula Jones – Co-Facilitator**
- 2) **Fred Kolloff – Co-Facilitator**
- 3) Tammy Cranfill (SED)
- 4) Karen Brown (SED)
- 5) Jim Rinehart (ELPS)
- 6) Faye Deters (C&I)
- 7) Delinda Lybrand (C&I)

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Purpose:

Meetings: First meeting is October 27, 2009

Phase Out Non-Essential Programs

- 1) Karen Dilka (SED)
- 2) Justin Cooper (SED)
- 3) Margaret Moore (Research) Convener
- 4) **Debbie Haydon (SED) – Co-Facilitator and recorder**
- 5) **Dorie Combs (C&I) – Co-Facilitators**
- 6) Delinda Lybrand (C & I)
- 7) Dorothy Bowen (C & I)
- 8) LuAnn Wulf (Field Services & Prof. Dev. Administrative Support)

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Purpose: This PLC will research and then suggest current degree programs in the College of Education that need to be phased out.

Science Education

- 1) **Scott Townsend – Facilitator**
- 2) Melinda Wilder (C & I)

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Purpose: Improve the education of EKU's pre-service teachers and align the content and process skills vertically among the "Inquiry in Science" classes.

Student Success: Retention and Recruitment

1. Norman Powell (TES)–
2. Jan Moore (C&I)
3. Bianca Puglia (COU)
4. Sue Mahanna-Boden (SED)
5. Karen Brown (SED)
6. Megan Purcell (SED)
7. Roger Cleveland (Ed. Leadership)
8. Tamara Cranfill (SED)
- 9. Samantha Pierce (TES) - Co-Facilitator**
10. Rose Skepple (TES)
- 11. Fe’Lisa Wilson (TES) – Co-Facilitator**
- 12. Heather Carpenter (KECSAC Administrative Support) - Reporter**

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Purpose: Investigate best practices to determine strategies for student success to increase retention and recruitment of students for the college. Create a plan for implementation.

Transition (TILT)

- 1) Ronnie Nolan (KECSAC) – Co-Facilitator**
- 2) Rebecca Petrey (Model)
- 3) Bill Phillips (Dean)
- 4) Doris Pierce (OT)
- 5) Kim Puckett – Convener - Reporter**
- 6) Aaron Thompson (ELPS)
- 7) Norman Powell (TES)
- 8) Mark Cornette – (Model)
- 9) Pam Cornette – (Model)
- 10) Karen Summers (OT- Model) – Co-Facilitator**
- 11) Amy Marshall (OT)

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Purpose: This PLC will develop a research proposal for P-12 transitions.