

**Curriculum Vita**  
**William L. Phillips, Ed.D., professor and dean**

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**Vision:** To transform students lives through academic experiences.

**Shared Governance:** As a colleague in a community of learners, I facilitate intellectual exchanges, and work to create cooperative unity; I seek to build strong relationships of trust by communicating frequently, openly, and honestly; I also have a history of empowering faculty to make promotion and tenure decisions, curricular changes, policy changes, and to establish budgets.

**Academic Freedom:** Recognizing that controversy is the heart of the academy, I believe that we are entitled to freedom of speech in the classroom, in publications, and in the community; we should be free from institutional censorship or discipline; and I also rigorously support and defend our rights to free inquiry.

**Skills:** I have demonstrated abilities in shared governance, listening, financial management, strategic planning, programmatic assessment, professional development, teaching, advising, grants writing, and cultural competence.

**Research Interests:** I am interested in transitions of people with disabilities from school settings to work environments and in faculty professional development.

**Education:**

University of Southern Mississippi    1987    Ed.D  
Major: Special Education

University of Mississippi                1978    M.S  
Major: Special Education

University of Southern Mississippi    1976    B.S

Major: Special Education

**Administrative and Faculty Experience:**

**From 2006 to present**

I am currently a professor of special education and dean of the College of Education at Eastern Kentucky University.

**Scope of Responsibilities:**

The College of Education includes six departments (American Sign Language and Interpretation, Educational Leadership and Policy Studies, Counseling, Curriculum and Instruction, Model Laboratory School, and Special Education). I am responsible for 100+ faculty and staff; accreditations, \$11 million in grants, \$14 million in personnel budgets, \$1 million in maintenance and operating, promotion and tenure, program quality, and regional stewardship. I also teach an introduction to education course each semester.

**Accomplishments:**

**Quality Improvement-**Using faculty learning communities, we have improved academic quality while reducing costs; created new programs of study; shared decision making based on data and research; recruited and retained excellent faculty; raised external funds to support faculty and students; implemented a nationally recognized quality enhancement plan to develop informed, critical and creative graduates who communicate effectively; initiated the Center for Educational Research in Appalachia to help rural schools and communities get better together; and created a new doctoral degree in educational leadership and policy studies. Currently we are taking a second doctoral degree in Counselor Education through the curricular process and assessing all of our graduate programs to determine on-line feasibility.

**Community Action-**Using educational extension agents, we have helped schools and communities get better together. We also created a dean's lecture series; professional writing groups; a mentoring program to help doctoral candidates of color finish their dissertations; appropriate technology in classrooms; a "wall of honor" for community leaders; and a week-long professional sabbatical for practitioners to provide feedback to our faculty.

**Civility-**I try and manage the tyranny of the urgent in such a way that relationships of trust are developed. I actively participate on the faculty senate, have monthly meetings with the entire college to communicate and listen, I send out monthly electronic updates to keep everyone in the loop, and publish four newsletters annually.

### **From 1999 to 2006**

I was the dean of the College of Education at Lock Haven University.

### **Scope of Responsibilities:**

The College of Education and Human Services included eight undergraduate departments (Academic Development and Counseling, Educational Foundations, Elementary Education, Health/PE, Health Sciences, Nursing, Recreation Management, and Special Education/Early Childhood); as well as the School of Graduate Studies and academic support services (including Counseling, Equal Opportunity Program, Student Support Services, and Upward Bound); hired and supported of 100+ FTE faculty; and responsibility for accreditation and assessment.

### **Accomplishments:**

**Quality Improvement-**We initiated a systematic program review process for undergraduate and graduate programs; developed degree programs in Teaching and Learning, Alternative Education, Physician Assistant, Cardiac Rehabilitation, and Nursing; implemented general education overlays in writing, critical thinking, external experience, and information literacy; attracted external dollars to create a math and science education center, improved student retention, and improved professional development. We successfully completed accreditations for Middle States, CAAHEP, and NCATE; improved all classrooms campus-wide by adding smart boards, computers, and sound systems; raised academic standards for education majors; and created two on-line degree programs.

**Community Action-**I created a council on teacher education; started an alumni advisory group; and participated in an annual legislators' day.

**Civility-**I met regularly with union leaders and colleague deans to share information and to make collaborative decisions; attended all campus events to socialize with faculty, staff, and students; held luncheons to meet with faculty and

discuss their concerns; and served on the university curriculum committee.

### **From 1994 to 1999**

I was Chair of Special Education at Brigham Young University-Hawaii.

#### **Scope of Responsibilities:**

We created P-20 partnerships with third world countries in the South Pacific (New Zealand, Australia, Tonga, Fiji, Samoa, and Kiribati). I chaired the Department of Special Education and provided professional development to help improve the critical teacher shortage in Hawaii.

#### **Accomplishments:**

**Quality Improvement-**We raised student test scores and English proficiency in Tonga, Samoa, Fiji, and Kiribati; obtained accreditation for a special education degree; created a teacher certification in special education and a dual degree in special education/elementary education; and was voted outstanding educator of the year.

**Community Action-**We recruited emeriti faculty who provided professional development in third world countries; created a department of special education and recruited faculty; served on the University Curriculum Committee; and created international partnerships.

**Civility-**I scheduled luncheons daily with colleagues to visit and served on the university curriculum committee.

### **From 1988 to 1994**

I was an assistant professor at Eastern Illinois University.

#### **Scope of Responsibilities:**

I taught, worked with migrant farm workers, and supervised student teachers.

#### **Accomplishments:**

**Quality Improvement-**I was awarded \$1 million in grants for migrant education.

**Community Action-**I served on the faculty senate.

**Civility-** I worked diligently to collaborate with colleagues

### **From 1985 to 1988**

I taught special education at Cypress Springs Elementary School.

### **Scholarly Productivity:**

#### **Books:**

Phillips, W. (2009) *Customized Transitions*. (proposal is being reviewed)

#### **Entrees in books:**

Phillips, W. L. (2009). Using E-Walks to build communities, In K. T. Henson, *Supervision: A collaborative approach to instructional improvement*. Long Grove, IL.: Waveland Press.

Phillips, W. L. (2008) Using End Notes to build scholarship, In Blythe, H. and Sweet, C. *Scholarship: It works for me*. Still Water, Oklahoma: New Forums Press.

#### **Refereed Articles:**

Phillips, W. L., Callahan, M., Shumpert, N., Puckett, K. (2009). "Customized Transition: Discovering the Best in Us" *Journal of Vocational Rehabilitation*.

Phillips, W., Charles Sweet, and Hal Blythe (2009). "Collabo-writing", *Academe*.

Sweet, C., Blythe, H., and Phillips, W. (2009). "Financial Partnering and Other Strategies for Helping CTLs Thrive in Hard Times", *The Journal of College Teaching and Learning*.

Phillips, W., Charles Sweet, and Hal Blythe (2009). "Shared Governance: Can it be implemented", *Academe* (submitted for publication).

Phillips, W.L., Phillips, L. (2008). "Customized Transitions: Using the Best in Me," *Kentucky Counseling Association Journal*, Vol. 27, pp 35-45.

Phillips, W. (1996). "Electronic Connections Create a Constructivist Paradigm," *Eastern Educational Journal* vol. 25, pp 22-25.

Phillips, W. et al. (1994). "Creating an Electronic Village," *Eastern Educational Journal* vol. 23, pp 18-21.

Phillips, W.L. (1992). "Collaboration, Consultation, and Integration: Perspectives from Educators for the 21<sup>st</sup> Century," *Critical Issues in Teacher Education* vol. 2, pp 57-62.

Phillips, W., et al. (1990). "REI: The Will and Skill of Regular Educators," *Teacher Education and Special Education* vol. 13, pp182-186.

Phillips, W. (1989). "Apperception in Community-Based Instructional Settings," *Exceptional Children's Quarterly*.

### **Grants:**

"Improving Test Scores for Philadelphia Public School Students" (2005-2007). \$4.5 million, funding source: The United States Department of Education.

"Migrant Education" (1988-1998). \$1 million, funding source: The Illinois Department of Education.

"Mississippi Initiative for the Developmentally Disabled" (1979). \$250,000, funding source: CETA.

### **Presentations given (in the last three years)**

"Shared Governance: Using the Best Strategies and Suggestions" (2009) AAUP National Conference, Washington D.C.

"Will Collaborative Scholarship Work for Me?" (2009) The Center of Teaching

and Learning, Eastern Kentucky University.

“Educational Extension Agents: Regional Stewards” (2009) The Diversity Conference, Eastern Kentucky University.

“Call Me Mister: Attracting African-American Males into Teacher Education” (2009) The Diversity Conference, Eastern Kentucky University.

“Collaborative Scholarship: One Teams Experiences” (2009) The Teaching and Learning Center, Eastern Kentucky University.

“Customized Transitions: Finding the Best in Me” (2009) International Education Conference, Honolulu, HI.

“Enhanced Professional Learning Communities” (2009) International Education Conference, Honolulu, HI.

“Customized Transitions: The Kentucky Project” (2008) TASH National Conference, Nashville, TN.

“Customized Transition from School to Work” (2008) APSE National Conference, Louisville Kentucky.

“Enhanced Professional Learning Communities as Better Professional Development?” (2008) Council on Post Secondary Education’s Annual Conference on the Scholarship of Teaching and Learning, Lexington, Kentucky.

“Enhancing Professional Learning Communities to Improve Professional Writing” (2008) Teaching and Learning Center at Eastern Kentucky University .

“Math and Science Gains from Professional Learning Communities” (2007) Council on Post Secondary Education’s Annual Conference on Math and Science.

**Speeches given (in the last three years):**

“Improving Quality while Reducing Costs” Chairs and Directors Meeting, 2009

“Our Best is Hardly Good Enough” College of Education Faculty Meeting, 2008

“Lessons from a One-Room School House” Rededication of the Granny

Richardson Springs One-Room School, 2008

“Professional Learning Communities: A step toward shared governance” College of Education Faculty Meeting, 2008

“Customized Transitions” Parents Group at Model, 2008

“College of Education Update” Superintendents Meeting, 2008

“College of Education Outlook” Kentucky Educators for Adjudicated Youth, 2008

“Educational Doctorates and Diversity” Doctoral Symposium and Dissertation Workshop for Students of Color, 2008

“Diversity, Doctorates, and Distinction” Leadership Madison County, 2008

“Professional Learning Communities” College of Education Meeting, 2008

“Program of Distinction” Wall of Honor Recognition, 2008

“Shared Governance” College of Education Faculty Meeting, 2007

“Transition Planning” Model Parents’ Meeting, 2007

“College of Education Update” Superintendents Meeting, 2007

“College of Education Outlook” Kentucky Educators for Adjudicated Youth, 2007

“African-American Doctoral Candidates: A success formula for graduation” Doctoral Symposium and Dissertation Workshop for Students of Color, 2007

“Creating a Model” Leadership Madison County, 2007

“Shared Governance” Wall of Honor Recognition, 2007

“Using Professional Learning Communities for Shared Governance” College of Education Meeting, 2007

“A Shared Vision” College of Education Faculty Meeting, 2006

“Transitioning Students from School to Work”, Model Parents’ Group, 2006

“College of Education Update” Superintendents Meeting, 2006

“College of Education Outlook” Kentucky Educators for Adjudicated Youth, 2006

“Student Success” Doctoral Symposium and Dissertation Workshop for Students of Color, 2006

“Continuous Improvement” Leadership Madison County, 2006

“Improving Public Education” Wall of Honor Recognition, 2006

“Eliminating the Achievement Gap” Model’s Hundred Year Anniversary, 2006

“Moving Forward Together” College of Education Meeting, 2006

**Continuing Professional Development (in the last three years):**

“Due Process Training: Harassment”, online seminar, 2008

“Faculty Collegiality”, Magna Online Seminars, Dr. Robert Cipriano, 2008

“Seven Revolutions- Scanning the World Out to 2025”, Webcast for AASCU, 2008

“Liberal Education for Everyone: Transforming Professional and Liberal Arts Programs” Inside Higher Ed Audio Conference, AACU, 2008

“Professional writing groups”, Eastern Kentucky University, 2008

“Faculty learning communities”, Eastern Kentucky University, 2008

“Best Practices for Searches in Higher Education”, Inside Higher Education webinar, 2007

**Community Involvement (in the last three years):**

Kentucky Department of Education ECU Collaborative-chair

Education Commission of the States - commissioner

Southern Growth Policies Board- participant

Model Laboratory transition team- member

P-16 Council- board member

President’s Regional Stewardship Taskforce- board member

President’s Continuing and Distance Education Taskforce- chair

South East South Central Superintendents’ Coop- board member

Governor's STEM Taskforce: "Competing in the Global Economy"- member

**Books Read (in the last three months):**

Three Cups of Tea  
Our Underachieving Colleges  
Talent Is Overrated  
Tactical Transparency  
From Concept to Consumer  
The Six Secrets of Change  
Reality Check  
Making the Number  
The Speed of Trust  
Who  
In Search of the Obvious

**Committees (in the last three years):**

Doctoral Advisory Committee- member  
Phi Kappa Phi- executive committee  
Chautauqua Series- executive board  
Center for Educational Research in Appalachia- executive board  
Faculty Senate- senator  
Provost's Council- member  
Dean of Continuing Education Search Committee- Co-Chair  
Director of Regional Stewardship Search Committee- member  
College Curriculum Committee- member  
President's Commission on Strategic Planning- member  
Council on Teacher Education- member  
Dean's Council- member

**Professional Affiliations:**

CEC-member  
American Associate of University Professors- member  
Phi Kappa Phi- lifetime member  
Phi Beta Delta- member  
TECSCU- member  
AACTE- member  
TASH- member

APSE: The Network on Employment- member

**References:**

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